

February 15, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Parkview Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Alicia Curtis at 517-541-5780 or [curtisa@charlottenet.org](mailto:curtisa@charlottenet.org) for assistance.

The AER is available for you to review electronically by [clicking this link](#), or you may review a copy in the main office at your child's school.

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

The state has identified some schools with the Status of Targeted Support and Improvement, Additional Targeted Support, Comprehensive Support and Improvement. Our school has NOT been given one of these labels.

The school is taking the following steps to accelerate student achievement:

- Continue to analyze demographic, perception, student achievement, program and process data to identify areas of need.
- Differentiate instruction for all students.
- Provide additional instructional support for students at-risk of not meeting challenging State Standards through small group or one-to-one instruction.
- Provide additional instructional support for students who are demonstrating abilities above grade level State Standards through small group or one-on-one instruction.
- Provide additional instructional support for students at-risk of not meeting challenging State standards through providing high quality- on-going professional development for teachers and support staff.

The current challenges of Parkview Elementary have been the following:

- Ongoing training and support for social emotional supports for students and staff
- Continued implementation of new assessment tool, NWEA
- Ongoing professional development for staff to provide research driven differentiated instructional strategies to support growth for all learners
- Ongoing professional development for staff using Backwards Design and Standards Based Planning continues to be a focus area.

### **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Charlotte Public School District has centralized enrollment that assigns students to a school based on residency boundaries established by the district. Charlotte Public Schools also participates in Schools of Choice

### **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

A copy of the school improvement plan can be accessed on the district website.

### **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

Parkview Elementary provides instruction for students in grades first through third grade in all content areas.

### **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

A copy of the curriculum can be viewed on the [Charlotte Public Schools Website](#).

### **THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

Parkview Elementary evaluates the academic progress of its students by administering common assessments, weekly and unit assessment, a District assessment three times a year by implementing NWEA assessments and IlluminateEd Assessments. Third grade students participated in the state wide M STEP assessment.

- Parkview M STEP Advanced or Proficient ELA 44% in comparison to the State Average of 45% in 2021-2022.
- Parkview M STEP Students Scoring Advanced or Proficient in Math was 47% in comparison to the State Average of 34% in 2021-2022.
- M STEP results for ELA and Math can be further found at [MI School Data- Parkview Elementary](#) (Parent Dashboard)

### **IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

Parkview Elementary believes that a strong parent-school connection is vital to high achievement of students. This partnership allows for significant education goals to be developed for students, a plan for

accomplishing those goals, cooperation on implementing strategies for finding solutions to problems that may occur and continuous communication regarding the progress of the goals.

**PARENT-TEACHER CONFERENCE AVERAGES**

During the 2022-2023 school year, 98% of Parkview Elementary School students' parents/guardians attended fall conferences. 100% of parents received communication concerning the progress of their student at the designed parent-teacher conference time.

We continue to be very proud of the level of performance that our students continue to display on district and state standardized assessments. We will strive as a staff at Parkview Elementary to maintain or exceed that level of performance. We look forward to another rewarding and successful school year!

Sincerely,

*Ms. Alicia Curtis*

Ms. Alicia Curtis  
Principal  
Parkview Elementary