



Sec. 98b Goal Report

Progress Reporting Requirements as outlined in law ([PA 144 Sec 98b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a

Charlotte Public Schools:

**Galewood, Parkview, Washington, Charlotte Upper Elementary and Charlotte Middle School
2022-23**

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (PA 144 Sec 98b and Sec 104h)
Middle of the Year Reading Goal	All students will show growth on MAP Reading NWEA benchmark scores between the fall and winter assessments.
End of the Year Reading Goal	All students will show growth on MAP Reading NWEA benchmark scores between the winter and spring assessments.
Middle of the Year Mathematics Goal	All students will show growth on MAP Math NWEA benchmark scores between the fall and winter assessments.
End of the Year Mathematics Goal	All students will show growth on MAP Math NWEA benchmark scores between the winter and spring assessments.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	71.7%	78.8%	71.7%	87.9%

Econ. Disadvantaged	71.3%	80.2%	71.5%	88.0%
Special Education	74.1%	83.6%	72.9%	87.2%
Female	70.7%	78.2%	73.0%	88.2%
Male	72.8%	79.4%	70.7%	87.4%
American Indian or Alaskan Native	62.5%	89.7%	72.4%	93.1%
Asian	64.3%	80.0%	72.0%	80.0%
Black or African American	68.8%	80.8%	72.0%	84.0%
White	72.3%	78.4%	71.9%	88.1%

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	91.4%	91.4%	95.5%	96.8%
1st Grade	89.1%	91.7%	96.8%	100%
2nd Grade	92.0%	93.9%	97.0%	98.8%
3rd Grade	81.9%	83.3%	87.9%	93.9%
4th Grade	76.2%	78.9%	66.0%	87.9%
5th Grade	70.1%	64.9%	56.4%	77.0%
6th Grade	61.9%	68.6%	65.3%	90.2%
7th Grade	52.4%	64.4%	34.1%	70.5%
8th Grade	57.2%	71.4%	37.1%	70.9%

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
In Person	71.7%	78.8%	71.7%	87.9%

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Version: Buildings Serving Non K-8 Students

Charlotte High School
2022-23

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth as required by law (PA 144 Sec 98b)
Middle of the Year Academic Goal	All students, including subgroups, in grades 9th-12th will demonstrate proficiency in Reading/ELA as measured by a passing grade at the end of 1st semester in their assigned English course.
End of the Year Academic Goal	All students, including subgroups, in grades 9th-12th will demonstrate proficiency in Reading/ELA as measured by a passing grade at the end of 2nd semester in their assigned English course.
Middle of the Year Academic Goal	All students, including subgroups, in grades 9th-12th will demonstrate proficiency in math as measured by a passing grade at the end of 1st semester in their assigned Math course.
End of the Year Academic Goal	All students, including subgroups, in grades 9th-12th will demonstrate proficiency in math as measured by a passing grade at the end of 2nd semester in their assigned Math course.

Table B: Achievement Related to Academic Goals

Charlotte High School, grades 9-12, report of Reading/ELA and Math proficiency measured by a passing grade in their assigned course.

Semester 1

Reading/ELA Proficiency

9th grade 96.6%

10th grade 97.6%

11th grade 95.0%

12th grade 99.2%

Math Proficiency

9th grade 82.1%

10th grade 96.8%

11th grade 91.0%

12th grade 95.6%

Total Proficiency in Reading/ELA and Math

94.9%

Semester 2

Reading/ELA Proficiency

9th grade 88.0%

10th grade 93.9 %

11th grade 92.2%

12th grade 99.4%

Math Proficiency

9th grade 93.0%

10th grade 95.5%

11th grade 97.9%

12th grade 87.5%

Total Proficiency in Reading/ELA and Math

93.8%