



Sec. 98b Goal Progress Report

Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104a

Charlotte Public Schools: Galewood, Parkview, Washington, Charlotte Upper Elementary, and Charlotte Middle School 2023-24

Historical Met Expected Growth Averages

Reading: Average of 46.0 percent growth from Fall to Spring in the last 3 years.
Average of 45.5 percent growth from Fall to Winter in the last 5 years.

Math: Average of 45.8 percent growth from Fall to Spring in the last 3 years.
Average of 42.6 percent growth from Fall to Winter in the last 5 years.

Table A: Building Goals that were established by September 15, 2023

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (PA 144 Sec 98b and Sec 104h)
Middle of the Year Reading Goal	48% of students will meet Fall to Winter growth goal on the MAP Reading NWEA assessment.
End of the Year Reading Goal	50% of students will meet Fall to Spring growth goal on the MAP Reading NWEA assessment.
Middle of the Year Mathematics Goal	45% of students will meet Fall to Winter growth goal on the MAP Math NWEA assessment.
End of the Year Mathematics Goal	50% of students will meet Fall to Spring growth goal on the MAP Math NWEA assessment.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category*	Winter 2024 (By First Board Meeting in February 2023)		Spring 2024 (No Later than the Last Day of the School Year)	
	Reading	Math	Reading	Math
All Students	47.3%	49.7%	49.8%	66%
Econ. Disadvantaged	51.1%	48.9%	47.8%	64.4%
Special Education	52.8%	49.9%	39.8%	59.2%
Female	52.8%	48.5%	48.8%	65.1%
Male	50.8%	52.0%	50.9%	66.9%
American Indian or Alaskan Native	N/A*	N/A*	N/A*	N/A*
Asian	N/A*	N/A*	N/A*	N/A*
Black or African American	57.5%	51.4%	35.9%	55.0%
White	53.3%	52.3%	55.3%	69.9%

*Reporting only on subgroups where n≥30

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category*	Winter 2024 (By First Board Meeting in February 2023)		Spring 2024 (No Later than the Last Day of the School Year)	
	Reading	Math	Reading	Math
Kindergarten	47.3%	34.4%	49.8%	66.0%
1st Grade	34.9%	37.9%	40.7%	45.3%
2nd Grade	52.5%	51.7%	65.5%	78.2%
3rd Grade	58.6%	54.5%	77.6%	80.2%
4th Grade	65.9%	57.0%	65.1%	82.9%
5th Grade	58.2%	51.9%	44.2%	76.1%
6th Grade	52.0%	57.2%	37.3%	60.4%
7th Grade	45.9%	53.5%	34.2%	87.2%
8th Grade	48.9%	44.1%	39.3%	35.5%

*Reporting only on subgroups where n≥30

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
In Person	47.3%	49.7%	45.0%	52.7%

**Reporting only on subgroups where n≥30*

Version: Buildings Serving Non K-8 Students

Building: Charlotte High School

Date: 2023-24

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth as required by law (PA 144 Sec 98b)
Middle of the Year Academic Goal	All students, including subgroups, in grades 9th-12th will demonstrate proficiency in Reading/ELA as measured by a passing grade at the end of 1st semester in their assigned English course.
End of the Year Academic Goal	All students, including subgroups, in grades 9th-12th will demonstrate proficiency in Reading/ELA as measured by a passing grade at the end of 2nd semester in their assigned English course.
Middle of the Year Academic Goal	All students, including subgroups, in grades 9th-12th will demonstrate proficiency in math as measured by a passing grade at the end of 1st semester in their assigned Math course.
End of the Year Academic Goal	All students, including subgroups, in grades 9th-12th will demonstrate proficiency in math as measured by a passing grade at the end of 2nd semester in their assigned Math course.

Table B: Achievement Related to Academic Goals

Charlotte High School, grades 9-12, report of Reading/ELA and Math proficiency measured by a passing grade in their assigned course.
Semester 1: Charlotte High School, grades 9-12, report of Reading/ELA and Math proficiency measured by a passing grade in their assigned course.
Reading/ELA Proficiency
9th grade 97.8%
10th grade 93.2%
11th grade 95.3%
12th grade 100%
Math Proficiency
9th grade 90.7%
10th grade 96.2%
11th grade 95.5%
12th grade 100%
Total Proficiency in Reading/ELA and Math
95.7%

Semester 2: Charlotte High School, grades 9-12, report of Reading/ELA and Math proficiency measured by a passing grade in their assigned course.

Reading/ELA Proficiency

9th grade 83.9%
10th grade 94.8%
11th grade 93.6%
12th grade 100%

Math Proficiency

9th grade 97.6%
10th grade 93.1%
11th grade 91.6%
12th grade 100%

Total Proficiency in Reading/ELA and Math

95.7%