



**PUBLIC SCHOOLS**

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## **School-Parent Compact**

Charlotte Public Schools, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during school year.

### **School Responsibilities**

Charlotte Public Schools will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
  - Standards based instruction
  - Utilizing best practices in classroom instruction
  - Student progress monitoring
  - Modifying instruction according to student needs
  - Providing whole child supports
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held twice a year, once in each semester.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports in Skyward, Google Classroom and progress reports.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows through phone, email, virtual meetings or in person meetings.
5. Provide parents opportunities to volunteer and participate in their child's class. Prospective parent volunteers must gain prior approval and pass a background check before scheduling a visit.

## **Parent Responsibilities**

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance
- Making sure that homework is completed
- Volunteering in my child's classroom
- Participating, as appropriate, in decisions relating to my children's education
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate
- Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Parental Involvement Guidance 2 Committee of Practitioners, the School Support Team or other school advisory or policy groups.