

Board of Education, Administration Office 378 State Street, Door 20

enrollcps@charlottenet.org 517-541-5100

Charlotteorioles.com

Enrollment Checklist

Items that **must** be presented to the District Registrar prior to your child being enrolled into Charlotte Public Schools in addition to enrollment packet

- o Certified Birth Certificate
- o Parent/Guardian Identification
 - Copy of any court order establishing the right of custody will be required for registration
 if adult enrolling the student is not listed on the certified birth certificate.
- o Up-to-date Immunization Records
- o 2 Proofs of Residency (See Residency Affidavit in enrollment packet for accepted proofs)
- o Special Education Services with Copy of Last IEP
- o Students entering their first year of school
 - Hearing and Vision Screening Verification
 - Dental Oral Assessment

In order to provide the best transition for your child into Charlotte Public Schools, it may take up to **two (2) school days** for your child to be placed upon receipt of all enrollment paperwork.

Charlotte Public Schools required enrollment forms found in packet

- o Enrollment Form
- o Enrollment Transition Questionnaire Form
- o Consent for Disclosure of Immunizations
- o Residency Verification Affidavit (Include two Proofs of Residency)
- o Request for Educational Records (if applicable)
- o Student Network Application
- o Transportation Form
- o Technology Acceptable Use Policy Form
- o SEL Dog Support Notice
- o McKinney-Vento Assistance Form (if applicable)



Enrollment Form Young 5's - 12th

You must present ID, a certified birth certificate, immunization record & 2 proofs of residency

Student Information

Child's Lo	egal Nar	ne:								
(As shown	on birth c	ertificate)	First Name			Mid	ddle Name		Last Name	
Gender:	MALE	FEMALE	Date of Birt	th:	/	/_		Place of Bir	rth:	
	(Circle	e One)		Month	Day		Year		City	State
Current A	Address	•								
			et Address	Apt/Unit#	*		City	/	Zip Cod	de
County c	of Reside	ence:			Schoo	ol Dist	trict of Re	sidence:		
Previous	School	Attended:								
			School Name /	Pre-School or	Daycare	(City/State		# of Years Attende	d
Grade Er	ntering:	D	oes your child	presently	receive Sp	ecial	Education	n Services? N		
									Serv	vice Type
Ethnic ar	nd Race	Category:	Both Part A and P	art B must be	answered					
		,		lliamania/I	atina?					
PART A	ΓV		s this student	-		ino				
ETHNICIT	I T		No, not Hispanic/Latino Yes, Hispanic/Latino							
							or Control	Amorican or ot	her Spanish culture o	ur origin
			regardless of race		r der to Mean	, Journ	TOT CETICIAL	American or ot	nei spanish culture o	origin,
PART B		V	What is this stu	udent's rac	e? (Choose	one or	more)			
RACE			A	American In	dian or Al	aska N	Native			
		(.						th and South Am	erica, including Centr	al America)
		_	/	Asian						
		-	A person having o hilippine Islands,		_	l peopl	les of the Fa	ır East, Japan, Ko	rea, Malaysia, Pakista	an, The
		_	Black or African American (A person having origins in any of the black racial groups of Africa							
			N	lative Hawa	aiian or Ot	her Pa	acific Islan	nder		
		(A	A person having o	rigins in any o	of the origina	l peopl	les of Hawai	ii, Guam, Samoa	or other Pacific Island	ds)
		_	W	hite						
		(A	person having o	rigins in any o	of the origina	l peopl	les of Europ	e, the Middle Ea	st or North Africa)	

Note: Both Parts A and B must be completed. We encourage you to select an answer for both parts. If either A or B is not answered, the U.S. Department of Education *requires* the school district to supply an answer on your behalf.

Medical Information Medication, allergies, etc. Health Conditions that apply to your child: Family Physician: ______Office Phone: _____ Military Is a parent Full-Time Armed Forces, National Guard or Active Duty: No Yes Branch: _________________ **Family Information Siblings Attending Charlotte Public Schools:** Name:_______Building they attend:______ Name:_______Building they attend:______ Name:________Building they attend:______ Parent/Guardian in This Family, Living with Child at Documented Address First Name Middle Name Last Name Relationship to Child: Father Mother Foster Parent Other (Specify) Marital Status **Phone:** Primary: ______ Cell: ______ Work: _____ Email Address: Middle Name Last Name Relationship to Child: Father Mother Foster Parent Other (Specify) ______Marital Status_____ **Phone:** Primary: ______Cell: ______Work: _____ Email Address: _____ If child's mother or father lives at a different address than documented, provide that information here. First Name Middle Name Last Name Relationship to Child: Father Mother Foster Parent Other (Specify) _______Marital Status_____ Address:_ Apt/Unit City Street Address Zip Code State **Phone:** Primary: ______ Cell: ______ Work: _____ Email Address: Emergency Contacts: In an emergency the school may contact and/or release this student to the following adults. Please use persons that can reached by phone. List in order which you would like contact to be made. Name:______ Phone:______ Relationship:_____ Name:______ Phone:______ Relationship:

Parent / Guardian Signature:

Date:



Enrollment Transition Questionnaire

Welcome to Charlotte Public Schools!

Please fill out the information below in order to make your child's transition to our school district as smooth as possible.

Child's	Name		Date of Birth		
Currer	nt supports or criteria that applies t	o your cl	nild (Check all that apply)		
0 0 0 0 0	Individual Education Plan (IEP) 504 Plan Math Support Reading Support Behavior Support Resource Room School Counseling Support	PQECVP	peech/Language Therapy hysical Therapy ccupational Therapy ligible for Free/Reduced Lunch hronic Absenteeism ictim of Child Abuse or Neglect regnant Teen or Teen Parent	0	Limited English (ESL/ELL) Primary Language
Name	and city/state of previous school:_	_			
f enro	olling in kindergarten, are you inter	rested in	enrolling in Young 5's (2 year K	inder	rgarten Program)? YES NO
Are th	ere any diagnosed allergy or medic	al condit	ions we should be aware of?		
Does y	our child take any medication regu	larly at s	chool?		
Has yo	our child ever been suspended or ex	xpelled f	rom school? o yes o no		
Οο γοι	u have any concerns about your chi	ld that h	ave not been addressed (emotio	nally,	, behaviorally, socially,
acadei	mically)?				
What (other information do you think we	should k	now to best serve your child? Sp	ecial	interests, clubs, sports, hobbies?
Signat	ure of Parent/Guardian:				Date:
Offic	ce Use Only:				
Stud	ent Grade: Registrar N	lotes:			
					I
□ Fo	orm Received By Registrar On:		⊔ Form Sent To Building A	Admin	istrator On:

Charlotte Public Schools

Consent for Disclosure of Health Information to Local and State Health Departments

Immunizations are an important part of keeping our children healthy. Schools and State and Local health departments must monitor immunization levels to ensure that all communities are protected from potentially life-threatening diseases and, if necessary, respond promptly to an emerging public health threat. It is important that disease threats be minimized through the monitoring of students being immunized.

Sharing immunization and personally identifiable information including the student's name, Date of Birth, gender, and address with local and state health departments will help to keep your child safe from vaccine preventable diseases. The Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g, requires written parental consent before personally identifiable information from your child's education records is disclosed to the health department. If your child is 18 or over, he or she is an "eligible student" and must provide consent for disclosures of information from his or her education records.

Other health information shared with the health department could include: Hearing & Vision Screening and Dental Oral Assessment.

You may withdraw your consent to share this	information in writing at any time.
of Health and Human Services and Local He improve the quality and timeliness of immuniz	elease my child's immunization record to the Michigan Department ealth Department. I understand this information will be used to zation services and to help schools comply with Michigan Law. This mited personally identifiable information from the school.
Student's Name:	Date of Birth://
Printed Parent/Guardian Name:	
	Date:/

Signature of Parent/Guardian OR Eligible Student

Rev.3/3/21



Residency Verification Affidavit

Name of Student	Student's DOB:			
According to State Attorney General Opinion N. 5925, school districts have the right to ask new enrollees to prove residency. By signing this affidavit you are affirming that the address given on all enrollment forms is the legal residence of the parent/guardian enrolling the student and is the residence of the student.				
If you are living in the home of another person without a this document under "Person with whom family is residi	-	=		
PLEASE READ Should the district learn that this is not the residence and Charlotte School District, the student will be excluded fro require a tuition payment be made for the time in attend recover the same. Finally, the falsification of documents law enforcement agency for criminal prosecution against	that the parent lives outsion the district immediately. I ance as a non-resident and will result in filing of a com	Further, the district will will take any legal steps to		
BY SIGNING BELOW, YOU INDICATE THAT YOU HAVE RE				
Address				
Parent/Guardian Signature		Date		
Parent/Guardian Signature Signature of Person with whom family is residing with (if		Date Date		
	applicable)			
Signature of Person with whom family is residing with (if	applicable)			
Signature of Person with whom family is residing with (if Office Use: Verification of residency may be made with two of the fo	applicable) Ollowing (Check those that apply): Utility Bill	Date		



REQUEST FOR EDUCATIONAL RECORDS & AFFIRMATION OF PRIOR DISCIPLINE RECORD

Please forward all transcripts, grades, test records, psychological & diagnostic evaluations, health records & special education records at your earliest opportunity

(State) ease provide informati	(Zip) on, and sign this document.
(State) ease provide informati	(Zip)
(State) ease provide informati	(Zip)
ease provide informati	
·	on, and sign this document.
has NOT bee	en suspended or expelled from any scho
HAS been su	uspended or expelled from any school.
ances. Include the sch	ool name, date of suspension or
suspension or expulsior	١.
,	
Staff Member:	
	otte Upper Elementary School
	Carlisle Hwy
	otte, MI 48813
FAX:	517-541-5775
FAX:	517-541-5775 wood Early Elementary School
ntary School Galev 512 E	517-541-5775 wood Early Elementary School ELovett Street
ntary School Galev 512 E 3 Charl	517-541-5775 wood Early Elementary School
	ances. Include the schools or expulsion Staff Member:

Charlotte Public Schools Acceptable Use Policy Electronic Information Access and Use for Educational Purposes Member Responsibility Declaration

Charlotte Public Schools has developed an <u>Electronic Information Access and Use for Educational Purposes</u> <u>Policy</u> for using the Internet, local and wide area networks, computers and related technical and audio visual equipment. Access and use of these technologies is a privilege for the User and must be used responsibly in the pursuit of educational endeavors.

I have read, understand, and will abide by the <u>Electronic Information Access and Use Policy</u> located at https://www.charlotteorioles.com/downloads/technology_files/use_access_policy.pdf and the <u>Lab/Classroom-Computers/Equipment/Internet Use Policy</u>, and the applicable sections of the <u>Student Handbook</u>. I agree to be responsible for and abide by all rules and regulations of these policies and handbook. I understand that should I commit any violation, my privileges may be revoked, school disciplinary action and/or appropriate legal action may be taken.

,	leges may be revoked, school disciplinary action and/or appropriate legal
User's Signature:	Date:

(If you are a student of Charlotte Public Schools, a parent or guardian must also read and sign this agreement)

Charlotte Public Schools has taken precautions to prohibit access to inappropriate materials. However, I also recognize it is impossible for Charlotte Public Schools to restrict access to all inappropriate or copyrighted materials and I will not hold them responsible for materials acquired on the network.

I will instruct my child about any other access restrictions in addition to those set forth in District Policy. I will emphasize to my child the importance of following the District rules for personal safety.

Users are responsible for following instructions in the use and care of educational technology and should refrain from using any technology for which they have not received instructions

Users may be required to make full financial restitution for any damages to educational technology or unauthorized expenses incurred through the use of educational technology.

I give permission for my child to use available technologies for educational endeavors.

As the parent or guardian of this student, I have read the <u>Electronic Information Access and Use Policy located at https://www.charlotteorioles.com/downloads/technology_files/use_access_policy.pdfand the <u>Lab/Classroom-Computers/Equipment/Internet Use Policy</u> and the applicable sections of the <u>Student Handbook</u>. I understand that this access is designed for educational purposes.</u>

Parent/Guardian Signature	Dat	e:
_	_	

Rev. 5/15

Last Name, First Name

Expected Graduation Date

Charlotte Public Schools Charlottenet Student Account

Member Information			Date	
Name (full name-no aliases	s)			
	FIRST	MIDDLE	LAST	
Street Address				_
City	, MI	Zip	Birth Date//	_
Phone Numbers (Home)				
Mother's maiden name (for	security reasons)			_
Vou are a student at which	school or site?			

Please read the following VERY carefully and follow the instructions EXACTLY or your application cannot be processed!

Your Account will be identified by your login name. The first six characters of your last name followed by your first name initial and grad year. If you last name is less than 6 digits, then your login name will just be your last name flowed by your first initial. You must use all lower case letters. In the event of a duplicate login name request, middle initials will be added as the seventh digit.

Example: Abraham Lincoln would graduate in 2025 so his username would be lincola25

Applications will be processed upon receipt. Please allow 3 working days <u>after we receive this application</u> for your account to be established. You can tell it has been established when your login name and password are accepted at the login prompt. <u>Return Membership Application</u> and <u>Membership Responsibility Declaration</u> to:

Charlotte Technology Department 1068 Carlisle Hwy Charlotte, MI 48813 Phone 517-541-5750 Fax 517-541-5755

PASSWORD:

Your password to access Charlotte Public Schools network should be known to you and no one else. You are responsible for all activity related to this login account and your password is your protection. You must provide a password on this application. Should you lose or forget your password, you will need to contact the System Administrator to request assistance. If you feel that someone else has learned your password, change it immediately and notify the System Administrator. Allowing another person to use your password is strictly forbidden and may result in cancellation of your account.

GUIDELINES:

The password must be no less than 8 characters and no more than 10 characters. Use a combination of letters and numbers. No spaces. Passwords must contain at least one number.

- 1. Don't use your CharlotteNet ID, name, family names, initials, your department or office mate's name, your hobbies or pets' names.
- 2. Avoid the use of sports or other activities in which you participate.
- 3. Make it something you can remember. Don't write it down!
- 4. Make it something you can type easily and quickly.
- 5. Avoid the use of nouns.
- 6. Don't use dates such as birthdays, anniversaries, etc.
- 7. Use a combination of letters and numbers. No spaces.
- 8. Upper and lower case letters may be used.
- 9. Your password must be entered **exactly**, including the correct upper and lower case letters.
- 10. Carefully distinguish uppercase from lowercase, I's from 1's (ones) and O's from 0's (zeros)

(Please circle U	UPPERCASE	letters and	underline	numbers)
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Request for Password:	_Not required_	 	
(REMINDER: 8-10 Charac	eters only)		

Signatures:

Please be sure to sign and date this application. By signing this application, you acknowledge you have read the <u>Use and Access Policy</u> for the use of the network and agree to use this service for <u>educational purposes</u> only. As a member of the Charlotte Public Schools, you understand that changes are made occasionally to the <u>Use and Access Policy</u> document and agree to abide by the current version of the document as posted electronically on Charlottenet.org. Any questions related to the <u>Use and Access Policy</u> should be directed to the <u>System Administrator</u>. As a member of Charlotte Public Schools, you agree that if you are unwilling to comply with any provision in the current <u>Use and Access Policy</u>, you will immediately cease using the Network Log on and contact the System Administrator to request that your login account be closed. Any violation of the <u>Use and Access Policy</u> may result in the loss of Network privileges and/or legal action against the individual(s).

Users have no exception of privacy as to information or activity on the Districts electronic information technologies. The District retains the right to monitor all use, including but not limited to email and voicemail communications, computer files, databases, web logs, audit trails, or any other electronic transmissions accessed through District's electronic information technologies.

Member Signature	Date/
Parent Signature	Date /_ /
(Required if member is under 18)	



1101 Mikesell, Charlotte, MI 48813 PH: 517·543·3400 FAX: 517·543·8558

Dear Parents,

WELCOME! Charlotte Public Schools is pleased to have you as part of our school district. The Transportation Department is looking forward to transporting your child safely to and from school.

A transportation registration form must be completed for each student. After a form is completed and received by the transportation department, it may take up to five (5) school days before your child can begin riding the school bus.

REGISTERING FOR BUS TRANSPORTATION

Each student will only have <u>one</u> pick-up location and <u>one</u> drop-off location within the school district - five days a week. <u>This is for the safety of all students</u> and for the purpose of eliminating any potential confusion at to where a child is to be picked-up and/or dropped-off. The single pick-up and drop-off locations can be different as long as they are both within your student's assigned school zone.

CHILD CARE

We offer transportation to and from daycare if the daycare address is located within the student's school boundary. Please check with the transportation office to determine if your day care is located in the proper school zone.

If you have any questions or concerns concerning transportation, please call us at (517)543-3400.

Sincerely,

The Transportation Department

CHARLOTTE PUBLIC SCHOOLS TRANSPORTATION REGISTRATION FORM

378 State St. Charlotte, MI 48813 Phone (517) 543-3400 Fax (517) 543-8558

One **PICK-UP** Location:

ONE REGISTRATION FORM MUST BE COMPLETED FOR <u>EACH</u> STUDENT	[] Not Needed [] At Home or nearest designated bus stop		
Foday's Date:	[] At Daycare or nearest designated bus stop		
Student's Name:	**For Daycare complete information below: Daycare Provider's Name:		
Home Address:			
City: Zip:	Address:		
Home Phone:	Phone:		
School: Grade:	One DROP-OFF Location:		
Parents/Guardians Names:	[] Not Needed [] At Home or nearest designated bus stop		
Mom's Cell Phone:	[] At Daycare or nearest designated bus stop		
Dad's Cell Phone:	**For Daycare complete information below:		
Mom's Work Phone:	Daycare Provider's Name:		
Dad's Work Phone:	Address:		
n Case of Emergency, contact Mom or Dad first?	Phone:		
Emergency Contact Name:	*Date you would like this to begin		
Relationship: Phone:	Parent SignatureDate		
Emergency Contact Name:	*I understand that it may take up to 5 school days for transportation to begin and		
Relationship: Phone:	that if my student is Y5-3 rd Grade, it is Charlotte Public Schools policy that		
Medical Info/Other Concerns:	a parent must be at the stop in the PM or my student may be returned to the Transportation Department (see Transportation Student Handbook for full policy)		



Charlotte Public Schools SEL Support Dog Notice

Charlotte Public Schools will be implementing a SEL Support Dog program during the 2023-2024 school year at your child's school. Research has shown that support dogs in schools can help build strong social emotional skills in students. A support dog presence has also been shown to reduce anxiety, help students work through anger management concerns, reduce bullying tendencies, and address other personal and social issues that all of our developing students deal with. There are specific goals of the SEL support dog program and they include but are not limited to: increase empathy and compassion in students; help students connect with something in the school setting and reduce anxiety; and improve academic performance, while increasing confidence and self-esteem.

Our SEL support dog will be trained and certified through Canines for Change. Our dog has passed a temperament evaluation for suitability to become certified and to work in a variety of settings around people.

Our SEL support dog is owned by Charlotte Public Schools and is cared for by our employees. Each SEL support dog has a host that takes care of them while they are not at work and a handler that cares for them while at work. Both the host and handler have been properly trained through the Canines for Change program and meet very strict requirements for the ongoing care of the dog and the conditions under which our dog works.

You will find attached to this letter more specific information about the SEL support dog assigned to your child's building including: name, age, breed, size, host name and handler name. It also includes a list of expectations for students when interacting with the SEL support dog. We encourage you to review these expectations with your child.

Please complete the form below acknowledging your preference as to whether you wish your child to have contact with a CPS support dog. If we do not receive a response from you within ten (10) business days we will automatically assume you do not have any concerns and approve interaction between your student and the SEL support dog. Please contact your building principal if you have questions regarding this program.

Student's Full Name:		Grade:
understand that the SEL suppor process. I understand that this p	t dog may be in my child's classroo permission form will remain in effe child's interaction and participation	contact with the SEL support dog. I om and may be part of the student support ect for the current school year. If I should a with the SEL support dog, I understand I
☐ Yes, my child may have con	tact with the SEL support dog.	
☐ No, my child may NOT have	e contact with the SEL support dog.	
☐ Due to Allergies	☐ Due to Fear of Dogs	☐ Other
Parent/Guardian Signature:		Date:

Our kids. Our community. Our future. www.charlotteorioles.com

CHARLOTTE PUBLIC SCHOOLS MCKINNEY-VENTO QUESTIONNAIRE

STUDENT RESIDENCY

By completing this questionnaire, you help the district comply with the McKinney-Vento Act. Your truthful and accurate answers help the district identify services that the student may be eligible to receive.

School				
Student's Name			MaleFer	nale
Date of Birth (Month/Date/Year)		_Age	Grade	
Parent(s)/Legal Guardian(s) Name				
Address				
City/State/Zip				
Tel. #/Page #				
1. Where is the student living now? _In a shelterIn a motel or hotelWith m _In a carCampsite or CampgroundWith frie _None of the aboveUnaccompanied youth/	ends or family members (other than p	arent/guardian)		
To your knowledge, was the student list school year? Yes No	ted as eligible under McKinney-Ver	to in a previous	s district since the begin	nning of this
If you checked the box marked "None of the above this form. Please sign below and return this form		estion 2, you do	o not have to complete t	the remainder of
Does the living arrangement checked inYesNoUnsure	question 1 result from a loss of ho	using or econo	omic hardship?	
4. The student lives with1 Parent2 Parents1 Parent & another aduAlone with no adultsAn adult who is not the pa		ults		
5. If parent, guardian, or unaccompanied h	nas ever served in the military, plea	se check this b	ох. □	
PARENT/LEGAL GUARDIAN'S SIGNATURE	DAT	E		
Please return a copy of this form to Amber Creech	<u>1</u>			
FOR SCHOOL USE ONLY Student not covered by McKinney-Vento Act Student covered by McKinney-Vento Act Student not currently MV, but eligible for services Follow-up required	for the remainder of the school year	pased on status i	in a previous district.	
Name & telephone # of a contact person At the student's school who may Know of the family's situation	Date Re	ceived		

McKinney-Vento Rights Notification

Date:
Name of Student:
Unaccompanied Youth: Yes No
Name of Father:
Name of Mother:
Name of Guardian:
 Under the McKinney-Vento Assistance Act the following rights apply to youth/families in transition: Youth in transition are those who lack a fixed, regular, and adequate nighttime residence. Youth in transition have the right to attend either the local school or the school of origin, if this is in the best interest of the student. Youth in transition have the right to receive transportation to and from the school of origin. Youth in transition have the right to enroll in school immediately, even if there are missing records and documents normally required for enrollment (birth certificate, immunizations). Youth in transition have the right to have access to the same programs and services that are available to all other students, including transportation and supplemental educational services. Youth in transition have the right to attend school with children not experiencing transitional housing difficulties; segregation based on a student's status as "youth in transition" is prohibited.
Under this Act, the student has the right to attend the following school districts, as well as any public school academy with openings in the attendance area:
School of Origin:
School of Residence:
The following transportation options to the School of Origin are offered to this student:
My signature below indicates that these rights have been offered and explained to me on the date above, and that I have received a copy of this information.
Student Signature (if age appropriate):
Parent Signature:
Guardian Signature:
Liaison Note: This information is given to parents and youth via the school district liaison upon enrollment and once again while enrolled in the school district.
Liaison Signature: Date:
School District: