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January 31, 2026

Dear Parents and Community Members,

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2025-2026 educational progress for Galewood Early Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dillon Burns at (517) 541-5150 or [burnsd@charlottenet.org](mailto:burnsd@charlottenet.org) for assistance.

The AER is available for you to review electronically by visiting the following website: <https://bit.ly/4tM6QuZ> or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

The state has identified some schools with the status of Targeted Support and Improvement, Additional Targeted Support, or Comprehensive Support and Improvement. Our school has not been given one of these labels.

## **The school is taking the following steps to accelerate student achievement:**

- Continuing to analyze demographic, perception, student achievement, program, and process data to identify areas of need.
- Differentiating instruction for all students.
- Providing additional instructional support for students at risk of not meeting challenging state standards through small-group or one-on-one instruction.
- Providing additional instructional support for students demonstrating abilities above grade-level state standards through small-group or one-on-one instruction.
- Offering high-quality, ongoing professional development for teachers and support staff.
- Providing additional resources, supports, and instruction around social-emotional and character/moral education to support continued growth in positive student outcomes.

State law requires that we also report additional information:

1. **Process for Assigning Pupils to the School** Charlotte Public Schools has centralized enrollment that assigns students to a school based on residency boundaries established by the district. Charlotte Public Schools also participates in Schools of Choice.
2. **The Status of the 3-5 Year School Improvement Plan** A copy of the school improvement plan (MICIP) can be accessed on the district website.
3. **A Brief Description of Each Specialized School** Galewood Early Elementary provides instruction for students in Early Childhood Special Education, Young 5s, and Kindergarten in all content areas.
4. **How to Access a Copy of the Core Curriculum, a Description of Its Implementation, and an Explanation of the Variances from the State's Model** A copy of the curriculum can be viewed on the district website:

<https://www.charlotteoriles.com/schools--services/departments/curriculum-and-instruction/>

5. **The Aggregate Student Achievement Results for Any Local Competency Tests or Nationally Normed Achievement Tests** Galewood Early Elementary evaluates the academic progress of its students by administering common assessments, weekly and unit assessments, and district assessments three times a year, including NWEA assessments.
  - MSTEP results for ELA and Math can be found at [www.mischooldata.org/ParentDashboard/](http://www.mischooldata.org/ParentDashboard/)
6. **The Number and Percent of Students Represented by Parents at Parent-Teacher Conferences** Galewood Early Elementary believes that a strong parent-school connection is vital to the high achievement of students. This partnership allows for significant educational goals to be developed, a plan for accomplishing those goals, cooperation on implementing strategies for finding solutions to problems, and continuous communication regarding progress.

**Parent-Teacher Conference Averages** During the 2024-2025 school year, over 95% of Galewood Early Elementary students' parents/guardians attended fall and spring conferences. Conference options included in-person meetings, Google Meets, emails, and phone calls.

We continue to be very proud of the level of performance that our students display on district and state standardized assessments. We will strive as a staff at Galewood Early Elementary to maintain or exceed that level of performance. We look forward to another rewarding and successful school year!

Sincerely,

Dillon Burns  
Principal  
Galewood Early Elementary  
Charlotte Public Schools