

• About PBIS

PBIS stands for Positive Behavioral Interventions and Support. It is a program designed to teach respect, responsibility, and safety at school. At Galewood Early Elementary we hope to encourage students to continuously make good behavioral choices by implementing this program.

PBIS provides teachers and other school staff with information to help prevent behavior problems and help make school a safe learning environment.

PBIS is a research-based program which can result in:

increased time for instruction

- an increase in positive behaviors school-wide
- a decrease in disruptive behaviors.

• How the Program Works

Thanks to Board of Education, we are able to implement this program in our school. Posters highlighting behavior expectations for all areas of the school from the classrooms and hallways to the restrooms will remind students of what is expected from them in each area. There are positive consequences for students who are observed consistently showing **respectful**, **responsible**, and **safe** behaviors.

- All students and staff are taught the school-wide expectations; they receive regular and frequent opportunities to practice them and be acknowledged when they use them.
- Most of the contact that students have with adults in the building is positive and prevents bad behavior rather than correcting and punishing.
- Staff uses data to make decisions regarding school behavior expectations.
- A PBIS school provides a consistent, predictable, and fair use of consequences for all students.

• How Can Parents Help?

It is important for parents to respect, follow, and model the guidelines set forth in the Matrix. If children see the rules being followed, they will do the same.

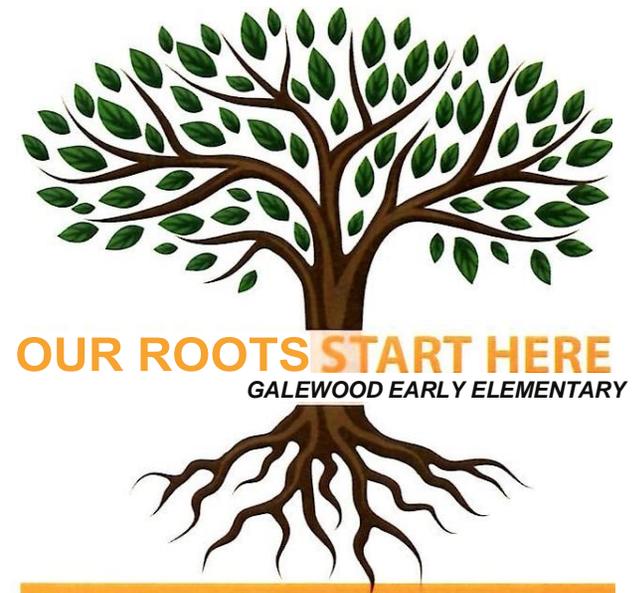
- Parents can help by reading and discussing the Behavior Expectations Matrix on a regular basis.
- If your child has a problem in school, review with them the Behavior Expectations Matrix and discuss other possible solutions.
- Support teacher and administrative behavior decisions. Discuss problems privately with staff.
- Volunteer to be a parent member of the Galewood Early Elementary Parent PBIS team.
- Require your child to speak respectfully to others, especially adults.



Galewood Early Elementary

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OUR ROOTS START HERE
GALEWOOD EARLY ELEMENTARY

SCHOOL-WIDE

Positive
Behavior
Interventions
and **S**upports

- **Golden Rule**
- **Ready to Make Positive Choices**
- **Own Our Actions**
- **We All Succeed**

Galewood Early Elementary Behavior Expectations Matrix

	Everywhere, All the Time	Passing Areas, Halls, Sidewalks	Bathrooms	Lunchroom	Playground/ Recess	Arrival/ Dismissal	Assemblies/ Special Events
BE SAFE	<ul style="list-style-type: none"> • Keep hands, feet, and objects to self. • Wear appropriate clothing • Report damage or problems to an adult. • Toys and electronics stay at home. • Be aware of your surroundings. • Use peaceful solutions. 	<ul style="list-style-type: none"> • Stay to the right. • Walk at a safe pace, facing forward. • Stay in your own personal space, and give space to others. 	<ul style="list-style-type: none"> • Keep feet on the floor. • Move about safely. • Always wash your hands, and use soap. • Put toilet paper in the toilet, and paper towel in the wastebasket. 	<ul style="list-style-type: none"> • Keep all food to yourself. • Eat only your food. • Sit with feet on floor, bottom on bench, and facing the table. • Remain in your seat. • Walk at a safe pace. • Use two hands on tray. 	<ul style="list-style-type: none"> • Walk to and from the playground. • Stay within your area/boundaries. • Be aware of activities and games around you. • No fighting, real or play. • What is on the ground stays on the ground. 	<ul style="list-style-type: none"> • Use sidewalks and crosswalks. • Wait in designated areas with your classmates. • Walk. • Keep hands, feet and objects to yourself. 	<ul style="list-style-type: none"> • Stay in your personal space, and make room for others. • Sit on your bottom.
BE RESPECTFUL	<ul style="list-style-type: none"> • Use kind words and actions. • Use voice and volume that fits the place. • Follow adult directions the first time they are given. • Wait for your turn. • Clean up after yourself. 	<ul style="list-style-type: none"> • Hold the door open for the person behind you. • Use quiet voices. • Stay on path. • Yield to others. 	<ul style="list-style-type: none"> • Use toilets and urinals appropriately. • Respect the privacy of others. • Knock on a stall door before opening. • Use quiet voices. 	<ul style="list-style-type: none"> • Allow anyone to sit next to you. • Use a talking voice. 	<ul style="list-style-type: none"> • Play fairly. • Include everyone. • Share 	<ul style="list-style-type: none"> • Use kind words and actions. • Use appropriate volume and tone. • Greet, welcome, and say, "goodbye" to others. 	<ul style="list-style-type: none"> • Use whole body listening.
BE RESPONSIBLE	<ul style="list-style-type: none"> • Learn and follow our school expectations. • Be a model for others. • Take proper care of all personal belongings and school equipment. • Be honest, trustworthy, and fair. • Be prepared for activities. 	<ul style="list-style-type: none"> • Go promptly to your destination. 	<ul style="list-style-type: none"> • Clean up after yourself. • Flush toilet and urinal after use. • Return to designated area promptly. • Report problems or damages to an adult. 	<ul style="list-style-type: none"> • Raise your hand and wait for assistance. • Get all food, milk, utensils, etc. when first going through the line. 	<ul style="list-style-type: none"> • Get adult permission to leave your designated area. 	<ul style="list-style-type: none"> • Arrive on time at the designated door. • Leave on time at the designated door. 	<ul style="list-style-type: none"> • Model assembly rules for others. • Follow universal signals.

